

Decision Critical Webinar Series Presents:

Best Practices for Nurse Educators

Building Great eLearning Programs

Guest Presenter:
Richard C. Close
CEO

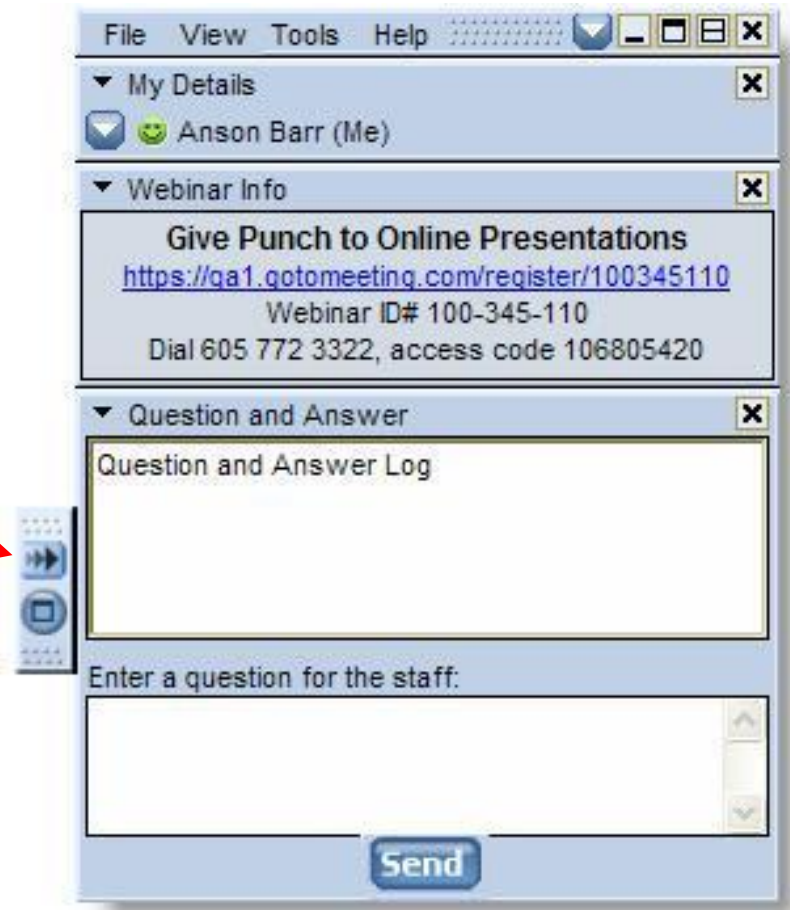
The Chrysalis Campaign, Inc.

Today's Webinar

- ◆ Best Practices for Nurse Educators: Building Great eLearning Programs
- ◆ Guest presenter: Richard Close, President, The Chrysalis Campaign, Inc.
- ◆ Panelist: Kenneth W. Dion, RN, MSN, MBA, PhDc, President & CEO, Decision Critical, Inc.

Conferencing Controls

- ◆ Webinar Info
 - Quick reference presentation URL, dial in # and access code
- ◆ Grab Tab
 - Enables you to minimize the Control Panel to the side of your desktop and still access viewer Controls
- ◆ Question & Answer
 - Click arrow to the left of 'Question and Answer' to expand the pane below
 - Type question in the pane below that says 'Enter a question for the staff'
 - Click 'Send'



About Richard



**Richard Close, President
The Chrysalis Campaign, Inc.**

- ◆ Over 19 years in strategic planning, eLearning product development, training and marketing
- ◆ Consultant to training divisions at Microsoft, IBM, Oracle, Sun and others
- ◆ Consultant to numerous eLearning companies
- ◆ Industry analyst/speaker and author
- ◆ The Chrysalis Campaign supports medical and educational work with African and U.S. urban poor

Presentation Agenda

1. eLearning Strategy
2. How We Learn
3. Best Practices In:
 - Training ROI
 - Content Types
 - Open Content
 - Human Resources/HR Motivation
 - IT
 - Reporting
 - Vendor Control



Question

How can we:

- Improve our eLearning Programs?
- Improve student/staff careers?
- Improve the quality of healthcare?

Polling

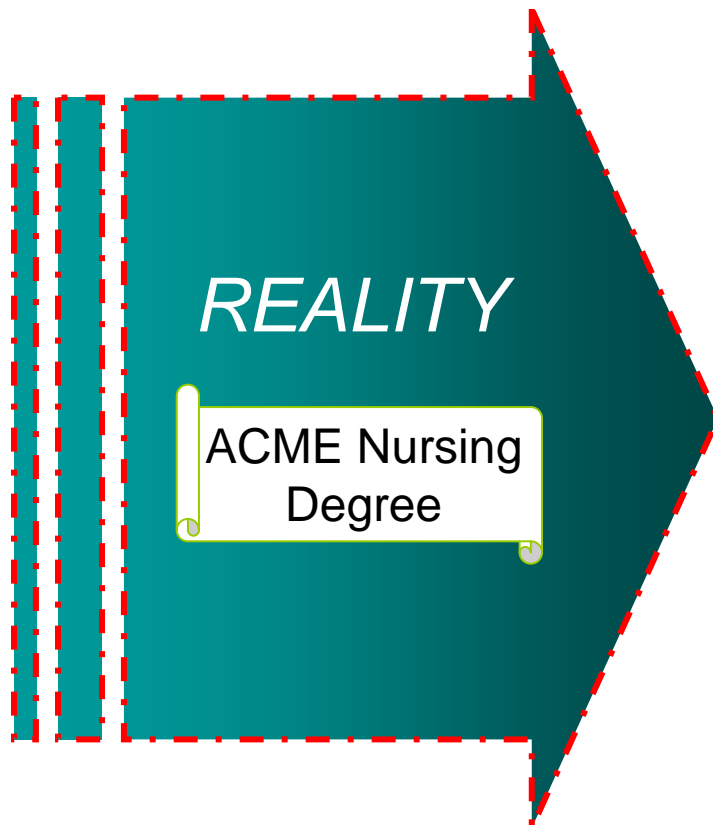
- ◆ How many courses do you have on line?
 - 0 to 12
 - 13 to 24
 - 25 to 50
 - 50+

Question

If we broaden our or vision...
we broaden our results.

How We Learn . . . After the Degree

Nurses learn in non-traditional formats



- ◆ New clinical issues
- ◆ New clinical technologies
- ◆ Different departmental processes
- ◆ Different organizational values
- ◆ Certification programs
- ◆ Changing legal compliance

How Do We Really Learn?

- “Hey Eddie”
- “How does Janice do it?”
- Look it up
- Call someone else
- Continuing Ed
- Lecture
- Online
- Magazines
- Patient
- Educated guess
- CNN

Workforce Management

**Bodies of Knowledge
“Certifications”**

or

**Search Learning
“Chunks”**

Knowledge Management

Traditional LMS = Take a Class Academics

Early LMS Business Model

- ❑ Selling Courses
- ❑ Numbers of Students
- ❑ Ignore Search Learning

\$\$\$

Based on Traditional Course Model

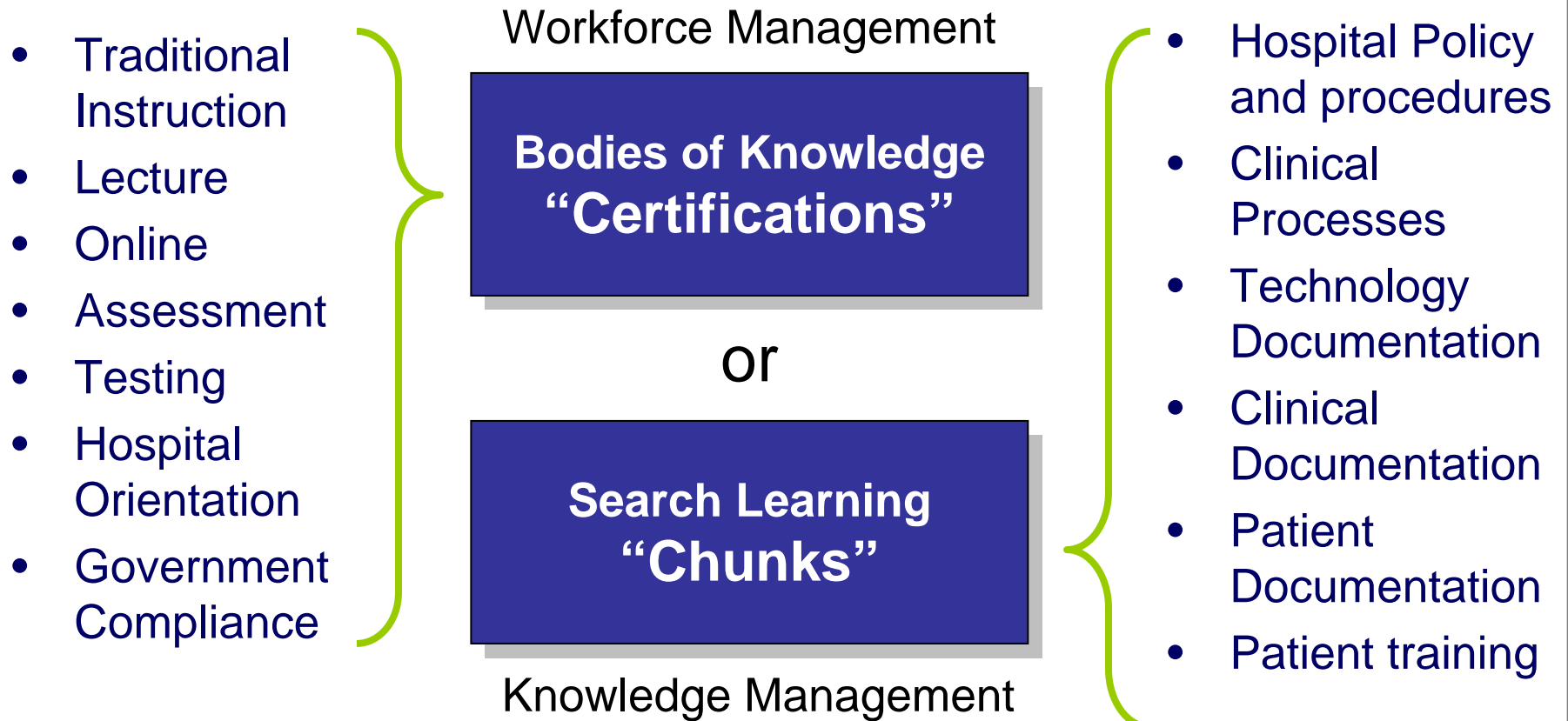
Assessment

PowerPoint

Test

Supporting Documents

How We Really Learn



Extreme Pressure to Learn



The Solution

The Right Information to the Right Person at the Right Time



Future = More Collaborative Learning

Academic

**Courses &
Communities**

Papers & Documents

The
Internet

Clinical Settings



Healthcare Ind.

Products & Processes

Product Courses

Product Documentation

Product Certifications

Decision
Critical

Enough Theory . . .



How do you do it?

Why Do Hospitals Offer Fewer Courses?

- ◆ Healthcare eLearning will become. . .

- Easier to build a course
- No charge for more courses
- Open licenses agreement
- Easier to use
- More healthcare relevant

That's why
50% are
looking to
change vendors

Best Practices in ROI



- ◆ How to find training's "Return On Investment"
 - Be issue specific
 - Relationship with department leaders
 - Flexible training methods
 - Set measurable objectives
 - Track and report on measurable results

Best Practices . . . In ROI

- ◆ Types of ROI
 - Hard Returns
 - Shrinkage
 - Errors
 - Turnover
 - Soft Returns
 - Quality savings
 - Case growth
 - Risk Avoidance
 - Compliance fines
 - Accident avoidance

Cost of Issue

- Cost of Training

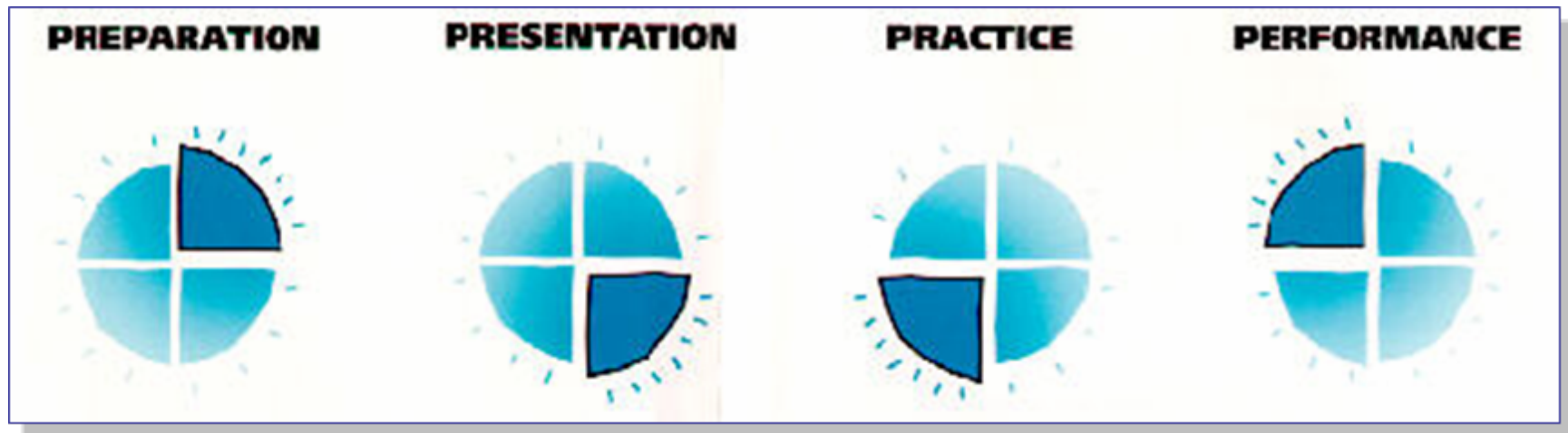
Return on
Investment

OR

Add more students

Dave Meier “Accelerated Learning”

Build consistent adult learning content



Arouse

Encounter

Integrate

Apply

Best Practices in Content Type

Events >> Announce

Facts

Departmental Policy >> Present

Clinical Technology >> Present and Test

Processes

Clinic Procedural >> Present and Test

Compliance Culture >> Adult Learning

Values

Personal Values >> Adult Learning

Best Practices in Open Content



Practices for Content Developers

◆ Open Licensing

- No vendor restrictions
- No vendor penalties
- No cost per course (custom courses)
- No vendor interface
- Easy to install, remove and manage

◆ Open Standard (Off the Shelf)

- SCORM & AICC
- Uses Independent Content Development Tools (The requirement)
- Always test before you buy!

◆ Open Development

- Very easy to use (Dept level)
- Flexible for deferent course types
- Any SCORM development tool

Polling

- ◆ Do you track nurse job/task competencies in your LMS?
 - Yes
 - Yes, but we should be doing a better job
 - No
 - Not sure

Best Practices in Human Resources

◆ Employee Motivation

- Job Tracks
- Certification Tracks
- Proof of Competency
- Awards

◆ Management Reporting

- Workforce Management
- Succession Planning
- Employee Evaluation
- Performance improvement
- Quality Improvement
- Gov. / Association

Best Practices in HR Motivation

When Great Organizations are Great Teachers

360°
Competency
Management



Recognize staff's value

Validate achievements

Provide new opportunities

Evaluate results

Best Practices: What Does IT Mean?



Rule of thumb: “80% of costs of systems are operational.”

- ◆ What your IT typically demands
 - Reliability
 - Easy to use
 - Exit strategy = SCORM
 - Industry standards
 - Users will be happy
 - Ease of integration

Integration: Supporting, Not Just Reporting

Academic Schools

Job Banks
Student Portfolios
Continuing Education
Certifications

Nursing Dept.

Quality Improvement
Scheduling
Career Development
Certifications

Human Resources

Career Tracking
Job Competence
Performance Review
Portfolios

Finance & Compliance

Turnover
Gov. Compliance
Quality Productivity

Information Technology

Tracking
Knowledge Management
Point of Service
Collaboration



Best Practices in Reporting



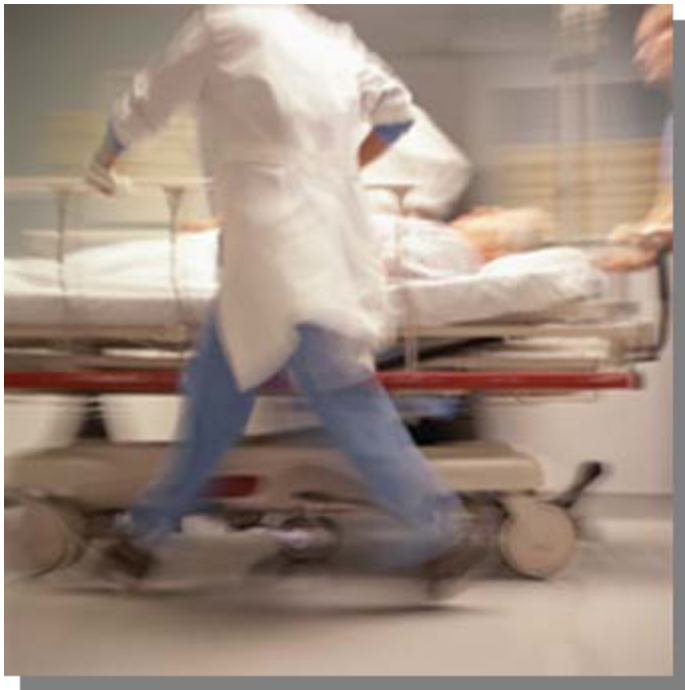
It must be...

easy, flexible
and FAST

- ◆ Corporate survival
- ◆ For administration
- ◆ For government
- ◆ For associations
- ◆ For marketing
- ◆ For department heads
- ◆ For the employee

The LMS Costing Game

Defining Your Costs



- ◆ Hard fixed costs
 - LMS licenses
 - Courseware licenses
- ◆ Variable volume costs
 - Hosting costs
 - Course loading - Is there a charge for each course loaded?
 - Custom LMS applications and content work
 - Consulting
 - Training
- ◆ Hidden costs (What sales reps side step)
 - Variable add-on hosting and communication fees
 - Custom programming reports
 - Authoring systems
 - Additional time and materials support

Best Practices in Project Control

Structure a repeatable methods



**Remember:
He Said to do
everything in
Campaigns.**

- ◆ Planning
- ◆ People
- ◆ Process
- ◆ Testing

Thank You!



Sigma Theta Tau International
Honor Society of Nursing®



Questions?

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